AUTISM ASSESSMENT

Indicators	Date:	Date:	Date:	Date:	Date:	
Very early indicators that require evaluation by an expert include:	Write age issue appeared or symbol from legend below.					
no babbling by age 1						
no pointing by age 1						
no single words by 16 months						
two-word phrases by age 2						
no response to name						
loss of language						
loss of social skills						
poor eye contact						
excessive lining up of toys or objects						
no smiling						
no social responsiveness.						
Other:						
Other:						
Other:						
Other:						
	Write age	Write age issue appeared or symbol from legend				
Later indicators include:	below.	issue uppe			iegenia	
impaired ability to make friends with peers						
impaired ability to initiate or sustain a conversation with others						
absence or impairment of imaginative and social play						
stereotyped, repetitive, or unusual use of language						
restricted patterns of interest that are abnormal in intensity or focus						
depression						
anxiety						
epilepsy						
inability to draw						
below normal inteligence.						
If performing below grade level, how far is child behind?						
refused to do school work						
needs constant coaching for school work	 					
preoccupation with certain objects or subjects	 			 		
Unable to compete with siblings for attention, will leave and go to his room instead						

nd: $\sqrt{10}$ Behavior Present I Issue Improved W Issue Worsened E Issue Ended - Not An Issue Reapp

References: WebMD.com and NIH: National Institute of Neurological Disorders and Strokes

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Indicators	Date:	Date:	Date:	Date:	Date:		
Later indicators include: (cont.)	Write age issue appeared or symbol from legend below.						
inflexible adherence to specific routines or rituals.							
repeated and overused types of behavior, interests, and play as follows:							
Repeated body rocking							
Repetitive hand movements							
Unusual attachments to objects							
Getting very upset when routines change							
Walks back and forth shaking hands							
Takes pictures of things to be discarded: vehicle, toys							
Takes pictures of poop before flushing							
Looks to side and over extends fingers near at side of face when talking							
Other:							
Other:							
Other:							
Other:							
New behavoirs considered desirable:	Write age legend be		appeared o	r symbol fr	om		
New behavoirs considered desirable: doing school work without a coach at his side			appeared o	r symbol fr	om		
			appeared o	r symbol fr	om		
doing school work without a coach at his side			appeared o	r symbol fr	om		
doing school work without a coach at his side competing with siblings/peers for conversation			appeared o	r symbol fr	om		
doing school work without a coach at his side competing with siblings/peers for conversation doing school independantly withhout being told to do so			appeared o	r symbol fr	om		
doing school work without a coach at his side competing with siblings/peers for conversation doing school independantly withhout being told to do so learning faster			appeared o	r symbol fr	om		
doing school work without a coach at his side competing with siblings/peers for conversation doing school independantly withhout being told to do so learning faster self taught			appeared o	r symbol fr	om		
doing school work without a coach at his side competing with siblings/peers for conversation doing school independantly withhout being told to do so learning faster self taught Other:			appeared o	r symbol fr	om		
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doing school work without a coach at his side competing with siblings/peers for conversation doing school independantly withhout being told to do so learning faster self taught Other: Other: Other: Date and change made:			appeared o	r symbol fr	om		

nd: $\sqrt{}$ Behavior Present I Issue Improved W Issue Worsened E Issue Ended — Not An Issue Reapp

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